

7th & 8th Grade Orchestra Syllabus
Mr. Amendol, Mr. DeLaurentis & Mrs. Prokop
Glenwood Junior High School 2020-2021
7th Grade Google Classroom Code: 2rvc4ls
8th Grade Google Classroom Code: nqyhhog

- I. Seventh (4th period) and eighth grade (3rd period) will meet five days per week.
On Tuesday of each week, we will have full orchestra rehearsal with our wind and percussion players.
The structure of the other days will be determined on a weekly basis.
In 7th & 8th grade orchestra, students will be learning more advanced bow techniques, key signatures, and shifting to various positions. They will also have the experience of playing in a full orchestra setting as well as a string orchestra. Finally, students will be given the opportunity to perform in a small ensemble setting and gain the experience of performing for a qualified judge that will give them a rating as well as constructive comments.
- II. Important dates – ALL DATES ARE TENTATIVELY SCHEDULED DUE TO COVID-19:
Winter Concert: Wednesday December 2, 2020 - 7:00PM – Performing Arts Center
Solo & Ensemble Contest: March 20 or April 10, 2021 - TBA – 8:00AM – 5:00PM Struthers
Spring Concert: Thursday May 13, 2021 - 7:00PM - Performing Arts Center
Spring Assembly for K,1,2: Friday May 14, 2021 – 9:00AM – Performing Arts Center
- III. Grading:
ALL VIOLINS AND VIOLAS ARE REQUIRED TO HAVE THEIR OWN INSTRUMENT
- Students will be graded on the A, B, C, D, U scale.
Each student's grade will be determined by the following criteria:
Auditions: All students will be auditioned at the beginning of the year and prior to concerts.
Testing: Students will be graded on auditions, scales and chosen exercises from the book.
Class Participation: Students will be graded on sectional performance and daily performance.
Solo and Ensemble Participation: The majority of the 3rd grading period is spent teaching students how to play in small ensembles and therefore their participation in solo and ensemble is a major portion of the third nine-week grade. Those choosing to not perform in this event will have an alternate written assignment.
Concert Participation: Orchestra is a performance-based class. Therefore, any students not participating in the concert(s) without a valid excuse will receive a U in orchestra for that nine-week period. A valid excuse is defined as an emergency situation or severe illness. Mrs. Prokop (758-7511 ext.67152) must receive a phone call from a parent within 24 hours of the concert regarding this issue.
- IV. Supplies needed each day:
Instrument, music/books (need to purchase one \$6 book-Essential Technique), pencil, rosin, cleaning cloth
- V. Rental: Will be collected through the main office. Non-payment will result in Progress Book being locked. Cello and Bass players will be charged a rental fee for use of a school instrument.
- VI. Discipline Policy:
Students will receive a blue slip for not having their supplies, touching another student's instrument, talking at an inappropriate time, chewing gum or breaking any general classroom rule. When a student receives three blue slips, a phone call will be made to their parents to discuss the behavior issue. If a student continues to receive blue slips, they will be referred to the assistant principal for further discipline.

VII. Remote Learning:

- All students must join Google Classroom for 7th & 8th grade orchestra.
- 7th Grade Google Classroom Code: 2rvc41s
- 8th Grade Google Classroom Code: nqyhog
- Video lessons will be uploaded to Google Classroom (2-4 per week).
- Students at home will be expected to practice along with the video a minimum of 4 times a week.
- In class students are encouraged to practice along with videos for reinforcement of skills and pieces.
- All assignments will be submitted through Google Classroom
- Forms, assignments, recordings and all other information will be posted to Google Classroom.
- Zoom meetings will also be conducted throughout the week to communicate with students.

VIII. Remind 101:

- Text @bdmorch78 to 81010

www.boardmanorchestras.org

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BGJHS Remote Learning Expectations

Teachers/Support Staff

- Online instruction will be provided by Boardman teacher(s)
 - More specifically, the child's teacher(s) of record will provide instruction and issue grades
- Instruction will follow the Boardman curriculum
 - The online curriculum will be aligned with state standards and will strive to mirror the same pacing and/or activities that are delivered in the traditional setting when possible.
 - Teachers will post new instruction through live video and/or recorded videos each time new instruction is delivered in the traditional classroom. This should be occurring at least 3 times per week
 - If teachers choose to post recorded videos they must be posted the morning of when the new instruction will be occurring in the traditional classroom as students will be following their daily schedule.
 - If Teachers choose to have live instruction for remote learners they shall also record the live instruction to post later for a sick or absent online/traditional student(s). (Note: having online student(s) live during instruction and allowing them access to ask questions would also cover the expectations of the next bullet point.
 - Teachers shall hold online office hours for remote learners from 7:20am - 8:20am (Subject Areas will be given a designated day)
 - Math : Monday
 - ELA: Tuesday
 - Science: Wednesday
 - History : Thursday
 - Special classes : Friday
 - Music first half
 - Gym Second half
 - Students will have access to special area courses (Art, PE, Music) that are aligned with in-person classroom instruction

Parents/Caregivers

- Provide an optimal learning environment that is free from distractions (noise, pets, etc.)
- Assist in monitoring student progress on coursework.
- Ensure that your child is following their assigned instructional schedule that includes being awake and checking in with remote classes each morning between 7:20 and 8:20.
- Communicate questions and concerns to the teacher first. If the matter is not resolved, then contact the administration for assistance.
- Consider joining your student's Google Classrooms in order to monitor their progress.
- Attendance will be taken for a grade during zoom meeting/office hours and/or live instruction.

Students

- **Student participation each day is mandatory.**
- Students will be required to follow their school schedule, which will include a mandatory attendance check-in each morning between 7:20-8:20. This is part of enforcing state law mandating compulsory attendance for Ohio students. (Classroom work, assignments, and assessments)
- Students participating in this option will be receiving the Boardman curriculum.
- The online curriculum will be aligned with state standards and will strive to mirror the same pacing and/or activities that are delivered in the traditional setting when possible.
- Students will have access to all courses provided to students in the traditional setting.
- Communicate questions and concerns to staff during scheduled office hours.
- Students and teachers will participate in mandatory virtual check-in meetings via Zoom designed to support student course progress and provide opportunities for students to connect with each other. Time: 7:20 am - 8:20 am
- Students will earn grades for their work.
- If the state or local regulations require a school closure, students participating in this option will continue as scheduled and will continue to use the online curriculum and platform.
- Students may continue to participate in after-school activities and extra-curricular activities at their school building.
- Attendance will be taken for a grade during zoom meeting/office hours and/or live instruction. Attendance will be 1% -10% of a student's grade.
- **Students are required to have cameras turned on during Zoom sessions and be dressed appropriately.**
- Students are required to turn in all assignments on time. **Late work will receive a lower grade.**
- Students are strongly encouraged to check their school email daily.
- Students should direct all communication to their teachers during teacher work hours, 7:20 a.m.-2:50 p.m. Students should not expect a teacher response after 2:50 p.m. each workday.

Administration

- Provide a Chromebook for each student to use at home (as needed).
- Monitor and assist teachers in the delivery of content for students.
- Implement appropriate grading procedures and work from home guidelines for teachers.
- Schedule meetings with remote students as needed to discuss progress and performance.
- Coordinate welfare checks with SRO.

Technology Department

- The district will make every effort to support families without wi-fi access.
- The district will provide help desk assistance when technical issues occur.

Social-Emotional Support

- Guidance Counselors will also create informative remote learning activities for students on the topics of social/emotional health, career, and college information.